

known that.” These introductory words serve to heighten the illusion of speech in a written sentence.

When writing sentences with introductory words, use a comma to set them off from the rest of the sentence.

A. PRACTICE: *Identify which of the following sentences, some of which contain introductory interrupters, are correctly punctuated. Indicate a correct sentence by placing a C on the line to the left of the sentence. If the sentence is incorrect, place an I on the line, and correct the punctuation of the sentence.*

- ____ 1. “Oh, it is a black mischief.”
- ____ 2. “Why then it is not as you told me.”
- ____ 3. “Why, thank you, it’s a fair poppet.”
- ____ 4. “What, did she do to you?”
- ____ 5. “Mr. Proctor in open court she near to choked us all to death.”
- ____ 6. “Aye, but then Judge Hathorne say, ‘Recite for us your commandments!’”
- ____ 7. “Oh, the noose, the noose is up!”

B. Writing Application: *Use each of the following as an introductory word in a sentence about an event or theme in The Crucible.*

1. Oh

2. Yes

3. Well

4. Now
